

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness							
	DofLabor, Div. of Deafness	MECDHHTer	Education	DOL, Div of Blind and Visually Impaired	CBHS	DofLabor, Div. of Deafness	MECDHHTer	Education	DOL, Div of Blind and Visually Impaired	CBHS	DofLabor, Div. of Deafness	MECDHHTer	Education	DOL, Div. of Blind and Visually Impaired	CBHS	DofLabor, Div. of Deafness	MECDHHTer	Education	DOL, Div. of Blind and Visually Impaired	CBHS
Cell Legend: DoL - Dept of Labor; DoD - Division of Deafness; DBVI - Div Blind Visually Impaired; MECDHHTer - Gov MECDHHTer School Deaf; MDOE - ME Dept of Education; CBHS - Children's Behavioral Health Services																				
Assessment for vocational services						DoD														
Guidance and Counseling	DoD					DoD														
Training	DoD					DoD														
Physical/Mental restoration	DoD					DoD														
Job placement	DoD					DoD														
Telecommunications Equipment	DoD					DoD														
Legal advocacy	DoD					DoD														
JSIndependent living services	DoD					DoD														
Education	MECDHHTer					MECDHHTer														
One-to-one aides	MECDHHTer					MECDHHTer														
Wrap-around services related to behavioral health needs	MECDHHTer					MECDHHTer														
Individual nursing services	MECDHHTer					MECDHHTer														
Individualized assistive technology	MECDHHTer					MECDHHTer														
Room	MECDHHTer					MECDHHTer														
Board	MECDHHTer					MECDHHTer														
Comprehensive Blindness Rehabilitation including assessment and training in: vocational rehabilitation counseling, vision rehabilitation therapy, orientation and mobility instruction, and independent living case management														BVI						
Low vision assessment and low vision therapy with prescribed visual aids														BVI						
Training and instruction in alternative techniques or assistive technology														BVI						
Vocational guidance and counseling														BVI						
Personal adjustment to blindness counseling														BVI						
Job assessment and training														BVI						
Job development and placement														BVI						
Assistive technology equipment necessary for the individual to successfully achieve their employment goal.														BVI						
Advocacy and public education														BVI						
Physical/mental restoration														BVI						

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness			
<p>"Early intervention services" means developmental services that are provided under public supervision; are provided at no cost except where federal or state law provides for a system of payments by families, including a schedule of sliding fees; are designed to meet the developmental needs of an infant or toddler with a disability, as identified by the individualized family service plan team in one or more of the following areas, physical development, cognitive development, communication development, social or emotional development or adaptive development; meet the standards of the state in which the services are provided; are provided by</p>			EdU				EdU				EdU				EdU	
<p>Special Instruction, Birth – 2. Special instruction includes the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan; providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. [34 CFR 303.12(a)(13)].</p>			EdU				EdU				EdU				EdU	
<p>Consultation Services. Consultation services may be provided in the natural environment to families and teachers of children B-2 to assist them in modifying and/or adapting their natural learning activities to enable children to appropriately advance toward achieving the goals set out in their IFSP. Consultation services shall be provided by an appropriately licensed or certified early intervention professional employed or contracted by an SAU.</p>			EdU				EdU				EdU				EdU	

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness			
Primary Service Provision (Developmental Therapy B-2). Primary Services Provision (PSP) for children B-2 is the provision of services that are embedded in everyday routines and activities by one principal service provider, in the child's natural environment at home or in the community. The primary provider will represent one of a variety of professional disciplines, as determined necessary by the IFSP team to facilitate the child's progress towards specific IFSP outcomes. PSP is provided by an appropriately certified or licensed early intervention professional or an appropriately authorized and supervised educational technician. The Staff:Child ratio for			EdU				EdU				EdU				EdU	
Identification of children with auditory impairment, using at risk criteria and appropriate audiologic screening techniques;			EdU				EdU				EdU				EdU	
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures			EdU				EdU				EdU				EdU	
Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment;			EdU				EdU				EdU				EdU	
Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services;			EdU				EdU				EdU				EdU	
Provision of services for prevention of hearing loss; and			EdU				EdU				EdU				EdU	
Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices			EdU				EdU				EdU				EdU	
Family training, counseling, and home visits means services provided, as appropriate, by social workers, psychologist, and other qualified personnel to assist the family of a child eligible under this part in understanding the special needs of the child and enhancing the child's development.			EdU				EdU				EdU				EdU	

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness			
Health services means services necessary to enable a child to benefit from the other early intervention services under this part during the time that the child is receiving the other early intervention services.. The term includes:																
clean intermittent catheterization			EdU				EdU				EdU				EdU	
tracheostomy care			EdU				EdU				EdU				EdU	
tube feeding			EdU				EdU				EdU				EdU	
the changing of dressings or colostomy collection bags			EdU				EdU				EdU				EdU	
and other health services;			EdU				EdU				EdU				EdU	
Medical Services (only for diagnostic or evaluation purposes)			EdU				EdU				EdU				EdU	
Means services provided by a licensed physician to determine a child's developmental status and need for early intervention services			EdU				EdU				EdU				EdU	
Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays and abilities			EdU				EdU				EdU				EdU	
Referral for medical or other professional services necessary for the habilitation or rehabilitation or visual functioning disorders, or both;			EdU				EdU				EdU				EdU	
Communication skills training, orientation and mobility training for all environments, visual training, independent living skills training, and additional training necessary to activate visual motor abilities			EdU				EdU				EdU				EdU	
Occupational therapy includes services to address the functional needs of a child related to adaptive development, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings, and includes:			EdU				EdU				EdU				EdU	
Identification, assessment, and intervention			EdU				EdU				EdU				EdU	
Adaptation of the environment, and selection, design and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills			EdU				EdU				EdU				EdU	
Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.			EdU				EdU				EdU				EdU	

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness			
Physical therapy includes services to address the promotion of sensory-motor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation. These services include:			EdU				EdU				EdU				EdU	
Screening, evaluation and assessment of infants and toddlers to identify movement dysfunction			EdU				EdU				EdU				EdU	
Obtaining, interpreting and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and			EdU				EdU				EdU				EdU	
Providing individual and group services or treatment to prevent, alleviate or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems.			EdU				EdU				EdU				EdU	
Planning and managing a program of psychological services including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs.			EdU				EdU				EdU				EdU	
Administer psychological and developmental tests and other assessment procedures.			EdU				EdU				EdU				EdU	
Interpreting assessment results. Obtaining, integrating, and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development			EdU				EdU				EdU				EdU	
Planning and managing a program of psychological services including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs.			EdU				EdU				EdU				EdU	
The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems.			EdU				EdU				EdU				EdU	
Provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development.			EdU				EdU				EdU				EdU	
Administration of medications, treatments, and regimens prescribed by a licensed physician.			EdU				EdU				EdU				EdU	
Making home visits to evaluate a child's living conditions and patterns of parent-child interaction.			EdU				EdU				EdU				EdU	

Service/Provider	Hearing Impaired			Deafness			Visual Impairment Including Blind			Deaf-Blindness		
Preparing a social or emotional developmental assessment of the child within the family context.			EdU			EdU			EdU			EdU
Providing individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the child and parents.			EdU			EdU			EdU			EdU
Working with those problems in a child's and family's living situation (home, community, and any center where early intervention services provided) that affect the child's maximum utilization of early intervention services.			EdU			EdU			EdU			EdU
Identifying, mobilizing, and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services.			EdU			EdU			EdU			EdU
Assistive technology device means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities. Assistive technology service means a service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.			EdU			EdU			EdU			EdU
The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment:			EdU			EdU			EdU			EdU
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities:			EdU			EdU			EdU			EdU
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices:			EdU			EdU			EdU			EdU
Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs.			EdU			EdU			EdU			EdU
Training or technical assistance for a child with disabilities or, if appropriate, that child's family.			EdU			EdU			EdU			EdU
Training or technical assistance for professionals (including individuals providing early intervention services) or other individuals who provide services to or are otherwise substantially involved in the major life functions of individuals with disabilities.			EdU			EdU			EdU			EdU

Service/Provider	Hearing Impaired			Deafness			Visual Impairment Including Blind			Deaf-Blindness		
Speech-language pathology services include:			EdU			EdU			EdU			EdU
Identification of children with communicative or oropharyngeal disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills.			EdU			EdU			EdU			EdU
Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or oropharyngeal disorders and delays in development of communication skills.			EdU			EdU			EdU			EdU
Provision of services for the habilitation, rehabilitation, or prevention of communicative or oropharyngeal disorders and delays in development of communication skills.			EdU			EdU			EdU			EdU
Transportation and related costs includes the cost of travel (e.g., mileage or travel by taxi, common carrier, or other means) and other costs (e.g., tolls and parking expenses) that are necessary to enable a child eligible under this part and the child's family to receive early intervention services.			EdU			EdU			EdU			EdU
Conducting individual assessments in: Nutritional history and dietary intake; Anthropometric, biochemical, and clinical variables; Feeding skills and feeding problems; and Food habits and food preferences;			EdU			EdU			EdU			EdU
Developing and monitoring appropriate plans to address the nutritional needs of children eligible under this part, based on the findings from individual nutritional assessments; and			EdU			EdU			EdU			EdU
Making referrals to appropriate community resources to carry out nutritional goals.			EdU			EdU			EdU			EdU
Case management services means the activities carried out by a case manager to assist and enable an eligible child and the child's family to receive the services, rights and procedural safeguards authorized to be provided under the State's early intervention program.			EdU			EdU			EdU			EdU

Service/Provider	Hearing Impaired				Deafness				Visual Impairment Including Blind				Deaf-Blindness			
Each public agency (SAU) must ensure that hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. [34 CFR 300.113(a)]			EdU				EdU									
Interpreting services, as used with respect to children who are deaf or hard of hearing, includes oral transliteration services, cued language transliteration services, and sign language, transliterator and interpreting services, such as communication access realtime transliteration (CART), C-print, and type service and special interpreting services for children who are deaf/blind.			EdU				EdU									
Hearing aids will be checked no less than weekly by an individual assigned the responsibility and trained to identify typical malfunctions in hearing aids.			EdU				EdU									