

Pathways to Behavior and Academic Growth and Success

Professional Development, Consulting, and Coaching Opportunities for Schools and Child Serving Agencies and Organizations

Are you looking for:

- personalized professional development for continuous improvement?
- external coaching for ensuring student results?
- an organizational climate/culture more conducive to learning?
- seamless links between Positive Behavior Interventions and Supports (PBIS) and Response to Intervention (RtI) strategies for social behavior and for academics?
- ways to significantly reduce your office referrals and special education referrals?
- district and/or school improvement support?

Consider contacting Corda Ladd Kinzie at Syntiro to work with you to design and deliver your customized pathway!

Sample Pathways

RtI Implementation:

- Creating systems planning for capacity building
- RtI in Mathematics
- Developing Tiered Support Structures in Your classroom

Year One PBIS Implementation Schools:

- External Coaching for implementation
- Introduction to PBIS
- Conduct an external evaluation using the School-wide Evaluation Tool (SET)
- Exploring SWIS Data management system (purchase through www.swis.org)
- Building fluency of the PBIS school leadership team and supporting PBIS Tier 1 and 2 Implementation through 4 days of training
- PBIS Implementation through Coaching -two days training (might be four half-days)

Year Two PBIS Implementation Schools:

- External Coaching for implementation
- Conduct an external evaluation using the School-wide Evaluation Tool (SET)
- Leadership Teams- PBIS Tier 2-3 in the classroom - two days
- PBIS Implementation Coaching in the schools-two half-days
- PBIS Leadership Team coaching for fidelity and integrity of implementation-two half-days

Cost (includes materials and mileage): Half –Day \$700.00, or Full Day \$1400.00. Prices are all inclusive (mileage, learning session materials, prep time and presentation time no matter how many of your staff attend.)

Contact Syntiro:

11 South Rd, Readfield, ME 04355 | 207.685.3171 | Corda@syntiro.org or Office@syntiro.org

Our Expertise

Syntiro has provided statewide leadership in PBIS and RTI for a number of years, including the development of local and regional infrastructures (see mepbis.org).

- **Day-Long Learning Sessions for School Leadership Teams:** During 2009-11, 30 regional events were planned for school for their PBIS School Leadership Teams. In order to sustain local PBIS efforts, some fiscal responsibility for these events falls to the Local School Systems.
- **Annual High School Summits:** ME POP PBIS has offered assistance to Maine High School Educators and Administrators from other states that are full implementers of PBIS in their local High Schools.
- **Regional Professional Development:** Planned sessions for specific skills. (e.g. Evaluation Tools, Restorative Justice School Practices, Cyber Bullying, Tier 1:Universal Tier in the Classroom)
- **Behavior Support Coaches Technical Assistance Training Events:** ME POP PBIS plans and hosts events for the Behavior Support Coaches each year to build their skills in supporting school/organization PBIS Teams.
- **Special Technical Assistance:** Training Events on Special Topics (e.g. Classroom Management; Family/School Partnerships, Data Based Decision making).
- **Data collection:** Provide systems and training for monitoring implementation fidelity and participation in PBIS.
- **mepbis.org:** ME POP PBIS created and supports a very popular web-site which has received over 6,000 hits since January 2011.

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About RTI and PBIS

Response to Intervention (RTI) is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving academic and behavioral outcomes for all children. It is a three-tiered model which follows the public health approach to prevention by providing more intensive supports for children not responding adequately to a universal system of support.

Positive Behavior Interventions and Supports (PBIS) is also a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

PBIS emphasizes four integrated elements: (a) data for decision making, (b) measurable outcomes supported and evaluated by data, (c) practices with evidence that these outcomes are achievable, and (d) systems that efficiently and effectively support implementation of these practices.

Schools that establish systems with the capacity to implement PBIS and RTI with integrity and durability have teaching and learning environments that are

- More engaging, responsive, preventive, and productive
- Address classroom management and disciplinary issues (e.g., attendance, tardies, antisocial behavior),
- Improve supports for students whose behaviors require more specialized assistance (e.g., emotional and behavioral disorders, mental health), and
- Most importantly, maximize academic engagement and achievement for all students.

A Range of Implementation Strategy Sessions Are Available to You!

- Differentiating Instruction and RTI: a Natural Fit for Supporting Student Success
- Getting Started with PBIS: Practices, Systems, Data in your organization
- Leadership Team coaching on using data to manage decisions at the school or organizational level
- School/organization Leadership Team coaching for fidelity and integrity of implementation
- PBIS Implementation Support (Identify and Support Implementation Team, Provide Conceptual Overview and Rationales, Provide Resources, Worksheets, Templates, Facilitate Consensus Building)
- Getting Your Universal Tier to 85%!
- Designing systems for Tier 2-3 implementation
- Implementing Check-in Check-out (CICO): A Tier Two Intervention
- A Strategy For Addressing Bullying Behavior: Stop, Talk, Walk
- Practices for managing your classroom with many interventions
- Creating interventions based on your classroom screening data
- Using Data for Problem Solving
- Classroom coaching for effective use of your time and energy
- Creating systems planning for organizational capacity building
- School/ organization coaches training for implementation and fidelity (guide process, communicate with the district coordinator and share implementation products and examples as needed)
- Getting Started with PBIS in your High School

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- [Implementing Tier Two Supports and Practices in High Schools](#)
- [Implementing Tier Three Supports and Practices in High Schools](#)

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