

# Our Approach to Response to Intervention System Design and Implementation

## What is Response to Intervention?

We believe the goal of a Response to Intervention system is ensuring that 80% of students meet grade level and content expectations in their regular classrooms. Struggling students receive increasingly more intensive support both in and outside their classrooms. Assessment is central in identifying student learning needs, finding intervention strategies that will work for individuals and small groups, and checking student progress to determine if interventions are effective.

## How does a Response to Intervention system work?

Student learning needs, identified by valid assessments, drive how classrooms and schools function. As student needs change classrooms and schools change to provide the academic and social/behavioral support required. An effective RtI system continuously improves and changes in response to what students need to meet the learning standards.

## Who has responsibility for helping struggling students in a Response to Intervention system?

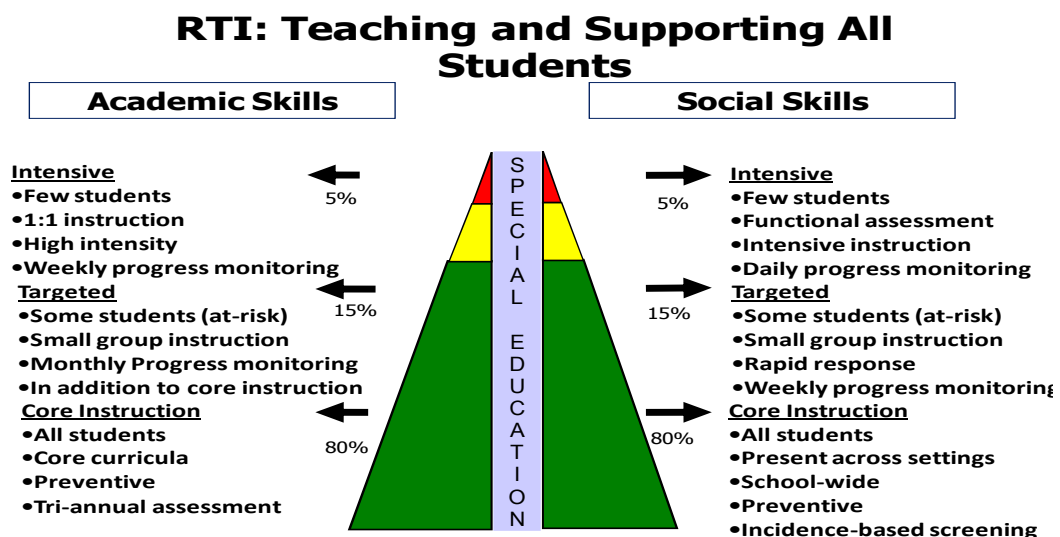
All staff members have responsibility for continuously improving their practices so 80% of students meet grade level and content expectations in their regular classrooms. All staff members are responsible for helping struggling students both in and out of their regular classrooms.

## What is the purpose of school and district plans to implement Response to Intervention systems?

Plans describe all staff members' responsibilities for student achievement, how staff will be supported in accepting these responsibilities, and how everyone will know their work is making a difference for each and every student. Clear and measurable student achievement goals, and focused action steps designed to reach them, make continuous improvement possible.

## Where do we start?

RISS uses the Maine Department of Education three-tiered pyramid of interventions and has identified seven foundations necessary to develop effective RtI systems at the school and district levels.



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The RtI Support System (RISS) is funded through a Maine Department of Education IDEA Professional Development grant to Syntiro (formerly the Maine Support Network).

# Seven Foundations

1. Ensure leadership, structure, coordination, and continuous improvement.
2. Know what all students need to know and be able to do and how well.
3. Use universal screening data.
4. Target interventions (evidence-based strategies and programs).
5. Track response to the intervention (progress monitoring).

*Throughout 1-5, continually think about how to:*

6. Strengthen the core program.
7. Build shared responsibility.

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