

RISS Classroom-Level RtI Assessment

School _____

Date _____

Instructions: Put a checkmark in the column that best describes how frequently the practice is true for YOU. Use the comments box to provide additional information to explain your answer.

Indicators of Full Implementation	Current Practice			
	1 Never	2 Sometimes	3 Frequently	4 Always
A. Curriculum and Instruction				
1. I use district-identified written curriculum to guide literacy instruction in my classroom.				
2. I use district-identified written curriculum to guide mathematics instruction in my classroom.				
3. I use district-identified specific learner outcomes and grade level expectations/benchmarks to guide my instruction.				
4. I use identified learner outcomes and sub-skills to target specific learning interventions for small groups of students in my classroom.				
5. I use identified learner outcomes and sub-skills to target specific learning interventions for individual students in my classroom.				
6. I use research/evidence based practices to meet the instructional needs of my students.				
7. I use differentiated instruction to help all my students achieve the identified outcomes and grade level expectations/benchmarks.				
Comments:				
B. Assessment and Information Use and Management				
1. I use assessments that are aligned with the identified learner outcomes and grade level expectations/benchmarks.				
2. I inform parents of their child's strengths and needs in relation to the grade level expectations/benchmarks.				
3. I use student data to:				
a. Evaluate student progress toward grade level benchmarks/expectations.				
b. Adjust instruction for all students.				
c. Identify effective instructional strategies to meet student learning needs.				
d. Identify students needing interventions.				
e. Identify interventions that target exactly what individuals and groups of students need to learn.				
f. Evaluate the effectiveness of the interventions I select for individuals and small groups.				
g. Develop individual learning plans for students who are not meeting specific learner outcomes and grade level expectations/benchmarks.				
4. I document the impact of my classroom interventions with records showing the number of trials and the frequency of correct responses.				
5. I guide students in tracking their own learning progress and setting their own learning goals.				
Comments:				

Instructions: Put a checkmark in the column that best describes your agreement/disagreement with each statement. Use the comments box to provide additional information to explain your answer.

C. Understanding RTI	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1. It is important for at least 80% of students to meet grade level expectations/benchmarks in their regular classrooms.				
2. I understand my responsibility for applying Response to Intervention in my classroom.				
3. I know how RTI works in this school.				
4. I know what intervention strategies are available to me to meet the learning needs of individuals and small groups in my classroom.				
5. I have had sufficient professional development to use intervention strategies effectively in my classroom.				
Comments:				
D. Assessment				
6. I have timely access to the student data I need.				
7. I know what universal screening assessments are used to identify students who need instructional intervention.				
8. I know how to use the data from universal screening assessments to identify students needing instructional intervention.				
9. I know how to use the data from universal screening assessments to identify targeted interventions for individuals and small groups of students.				
10. I know what progress monitoring assessments to use and how to use them.				
Comments:				
E. Collaboration and Problem Solving				
11. Teachers in the school work together to identify students who are not reaching grade level expectations/benchmarks.				
12. Teachers in the school work together to use effective interventions.				
13. I know when to consult with a problem solving team regarding an individual student's progress.				
14. All teachers in this school accept responsibility for helping all students reach outcomes and grade level expectations/benchmarks.				
Comments:				