

RISS RtI School Planning Template

School:

RSU:

Long-Term Goal(s):

What will success/progress with RtI look like when this plan is implemented?

Objective 1:

Action Steps	Target Completion Date	Measures to track success	Person Responsible

Resources needed:

Objective 2:			
Action Steps	Target Completion Date	Measures to track success	Person Responsible

Resources needed:

RISS RtI School Planning Template

School:

RSU:

Long-Term Goal(s): 80% of students will meet grade level expectations in their regular classrooms.

<p>What will success/progress with RtI look like when this plan is implemented?</p> <ol style="list-style-type: none"> 1. Teachers will know what RtI is and why it is important for all students and staff. 2. Teachers will use more literacy strategies in the core program and see how to use them to target specific learning needs. 3. The school will be able to take advantage of all the literacy expertise we have to support both teachers and students.

Objective 1: (Specifies WHAT will change, by WHEN, for WHOM, and by HOW MUCH.)
Increase by 10% the number of 1st and 2nd graders in all subgroups who meet great level expectations in literacy by June 20, 2010.

Action Steps (Short term activities that are logically linked to objectives so the objective can be met in the time specified.)	Target Completion Date	Measures to track success (Data source and data you will use to document progress and achievement for each activity and objective.)	Person Responsible
1.1. Train teachers to see alignment between literacy skills and sub-skills and curriculum and instruction. Set up benchmark monitor levels for NWEA and DRA2	1/31/10	Grade level teams' alignment maps/documentation.	Literacy specialist; district curriculum coordinator.
1.2. Train teachers to identify student work that meets grade level benchmarks.	2/15/10	Exemplars at each grade level for a majority of literacy skills.	Literacy specialist; district curriculum coordinator.
1.3. Each grade level will use data and benchmarks from NWEA and DRA2, and M Cay to identify "at risk , monitor, low risk students"	4/15/10	Class lists that include individual student strengths and needs using universal screening tools' data and support provided.	Literacy specialist; district curriculum coordinator.

Resources needed:

Objective 2: Provide all teachers with professional development and in-class support to respond to student learning needs in literacy.			
Action Steps	Target Completion Date	Measures to track success	Person Responsible
2.1. Introduce RtI framework and talk about it in the context of what the school is currently doing.	1/31/10	Written reflection	Consultant
2.2. Provide PD on literacy strategies, including: <ul style="list-style-type: none"> • Maine’s DVD • Café Menu • Classroom literacy block (Daily 5) • Student goal setting • Flexible grouping and Differentiation • Conferencing 	4/15/10	Walkthrough observations; peer observations	Consultants; literacy specialist Principal, grade level leaders

Resources needed:

School Planning Questions

Professional development:

1. Have we planned professional development that really impacts classroom practices?
How will we know?
2. Have we planned professional development that meets teachers' individual and collective needs?
3. How are we involving teachers in planning their own professional development?
4. Have we planned professional development to help the school's Rtl Leadership Team coordinate the plan's implementation?
5. How will we communicate with teachers about why Rtl is important to us and to our students?

Two-way communication:

6. Have we planned how and when we will inform everyone in the school about the plan and why it includes what it does?
7. Have we planned how and what to communicate to parents about Rtl's importance and our plans for the year?
8. How will we get feedback on how things are going during the year?

Leadership:

9. What important messages do the principal and the school's Rtl Leadership Team need to communicate during the rest of the school year? How and when will that happen?
10. How will the principal and the Rtl Leadership Team work together and support each other this year?